



## PROGRAMMA EFFETTIVAMENTE SVOLTO

Anno Scolastico 2019 / 2020

**Classe/Sede:** 1 BSSAS (IP)

**Docente:** VERONICA IZZI

**Materia insegnata:** INGLESE

**Testi adottati:** CULT SMART 1, DEA SCUOLA

### CONTENUTI DISCIPLINARI

#### UNIT 0 "THAT'S MY STUFF"

Grammar: articles, present simple (be – positive), plural nouns, this that these those

Vocabulary: everyday objects, classroom objects, days of the week, seasons, months and dates

Functions: telling the time

#### UNIT 1 "BACK TO REALITY"

Grammar: present simple be (negative, questions and short answers, questions words, subject pronouns and possessive adjectives, possessive 's)

Vocabulary: countries and nationalities, school subjects and school places

Functions: asking and giving personal information

Culture: English around the world

#### UNIT 2 "MY PEOPLE"

Grammar: have got, how many...?, possessive pronouns, whose...?

Vocabulary: jobs and family

Functions: meeting people

Culture: British Family, My London

#### UNIT 3 "I LIKE GETTING UP LATE"

Grammar: prepositions of time, present simple (positive and negative, questions and short answers), love/like/don't mind/hate+ing, object pronouns

Vocabulary: routines, free-time activities

Functions: like and dislike

Culture: British life, Discover Dublin

#### UNIT 4 "GETTING AROUND"

Grammar: there is, there are, some and any, prepositions of place, of movement, adverbs and expressions of frequency, imperative

Vocabulary: places in town

Transport

Functions: giving directions

Culture: Move it!, to TUBE or not to TUBE, Gulliver's travels

#### UNIT 5 "YUM, YUM"

Grammar: countable and uncountable nouns, some any, a few, a little...too much, how much?

Vocabulary: food and drink, portions and containers, currencies and prices

Functions: offers and requests, ordering food

Culture: Food glorious food

Reading: Britain's famous Fish and Chips

#### UNIT 6 "MOVE IT"

Grammar: Time sequencers, can and can't, degrees of ability

Vocabulary: sports, make and do

Reading: Football crazy

Culture: Science and Sport in Manchester, Masterchef Athlete

#### UDA 1: DISCOVERING MYSELF (IO E GLI ALTRI)

##### Unit 3 CULT SMART 1

In classe (lavoro di gruppo):

esprimere mi piace, non mi piace, non mi dispiace usando i verbi like, don't like...+ing e individuare i propri gusti personali e chiedere quelli altrui.

A casa: pensare a tre oggetti che rappresentano se stessi e saper dire in inglese il perché della scelta. In classe, illustrare gli oggetti scelti ai compagni

UNIT 3 CULT SMART1: lettura di p. 68 e 69 e lessico relativo alla routine quotidiana

PRODOTTO: Realizzare una presentazione di sé in lingua inglese di fronte alla classe e alla docente

#### UDA2: A WORLD OF RULES (IL RISPETTO DELLE REGOLE)

UNITA' 4 CULT1: L'uso e la forma dell'imperativo in inglese, CAN E CAN'T

FOTOCOPIE INTEGRATIVE: MUST E HAVE TO

Assegnazione del seguente compito: scrivi cinque regole che devi rispettare a casa, a scuola e nello sport.

Valdagno, 01/06/2020

*Firma degli studenti  
rappresentanti di classe*

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*Firma dei Docenti*

VERONICA IZZI

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