



## PROGRAMMA EFFETTIVAMENTE SVOLTO

Anno Scolastico 2020 / 2021

**Classe/Sede:** 4ATUR

**Docente:** PAOLONI LAURA

**Materia insegnata:** INGLESE

**Testi adottati:** *Talent 3* (Cambridge University Press), *Map the World* (Edisco)

### CONTENUTI DISCIPLINARI

	<b>CONTENUTI DIDATTICI<sup>1</sup> LINGUISTICI</b> <b>Dal testo "Talent 3"</b>
REVISION	Gli argomenti svolti in terza sono stati ripassati attraverso la correzione del lavoro svolto durante le vacanze estive.
STARTER MODULE	Revision of Present Simple, Present Continuous, Past Simple and Continuous, Present and Past Perfect, Future Simple, First Conditional, Subject and object questions, Direct and indirect questions
UNIT 1	Grammar: past tenses review, narrative tenses Vocabulary: Correspondence, technology for communication Skills: recounting a story
UNIT 2	Grammar: Direct and reported speech, reported questions Vocabulary: Emotive words, strong adjectives and intensifiers, advertising, mass media Skills: reading between the lines, persuading, agreeing in part
UNIT 3	Grammar: comparative and superlative adjectives and adverbs; use of "like" Vocabulary: world resources, food waste, global issues Skills: detect a point of view, support an argument, express opinions
UNIT 4	Grammar: revision of verb tenses for future predictions, future perfect and future continuous, will, may and might Vocabulary: future technology Skills: talking about the future, expressing possibilities, debating, taking notes to fill tables and charts
UNIT 5	Grammar: revision of defining and non-defining relative clauses; articles Vocabulary: Crime and the justice system, responsible citizenship Skills: understanding narrative texts, giving advice and warnings, making suggestions
<b>ED. CIVICA E UDA "Coreografie di emozioni"</b>	Communication in social media: <i>netiquette</i> , <i>Social awareness project against the use of hostile language</i> (Manifesto delle Parole Ostili in inglese)

<sup>1</sup> Contenuti del modulo articolati in unità didattiche (lezioni, capitoli, ecc.)

	<b>CONTENUTI DI MICROLINGUA</b> <b>Dal testo "Map The World"</b>
<b>REVISION</b>	Ripasso delle unità 1 "Into Tourism", 2 "Tourists" e 3 "Intermediaries in tourism" svolte lo scorso anno
<b>MODULE 1: TARGET TOURISM</b>	Sightseeing tourism: Man-made attractions; Natural attractions; Purpose-built attractions TICs: Tourist Information Centres Target tourism: Types of tourists and types of tourism Definition, aim, target clients, accommodation, activities and most popular destinations of the following types of tourism: Entertainment tourism Gastronomic tourism Weddings and honeymoons Study holidays Seaside and resort holidays Skiing holidays Spa holidays Farm holidays Adventure holidays Shopping holidays
<b>MODULE 2: CAREERS IN TOURISM</b>	Job opportunities in the hospitality and tourism industry: travel agent, tour operator, Tourist Information Centre assistant, tour guide in a museum and in a sightseeing tour, tour leader of a study holiday, tour leader of an adventure tour. How to write a Curriculum Vitae Soft and hard skills required to deal with customers ( <b>UDA "Coreografie di emozioni"</b> )
<b>MODULE 3: MARKETING</b>	Marketing and market research in tourism SWOT analysis The marketing mix and the final steps of marketing

Valdagno, 4 giugno 2021