



PROGRAMMA EFFETTIVAMENTE SVOLTO

Anno Scolastico 2022 / 2023

Classe/Sede: 1[^]CAFM / ITE

Docente: DIANA DE NOVELLIS

Codocente (ITP): _____

Materia insegnata: LINGUA INGLESE

Testi adottati:

- TALENT 1 – Student's Book & Workbook, C. Kennedy and W. Salandyk, Cambridge University Press
- TALENT 1 – Teacher's Book & Tests, A. Lane, Cambridge University Press

CONTENUTI DISCIPLINARI

Trimestre con prof.ssa F. Palermi:

Grammar: *Be (all forms). Subject pronouns and possessive adjectives. Possessive's. Possessive pronouns. Have got (all forms). Indefinite article: a / an. Plural nouns. This/that/these/those. Question words. There is/there are. A/some/any. Countable and uncountable nouns. Much/many/lots of/a lot of. Can for ability. Can for requests, permission and possibility. The imperative. Object pronouns. Present simple. Adverbs of frequency. Verbs of preference + -ing. Present continuous. Present simple v present continuous.*

Vocabulary: *Family. Origins. Months. Numbers. Seasons. Subjects. Days of the week. Nature vs nurture. Daily routine. Adverbs of manner.*

Insight: *Lingua e civiltà "The UK".*

Speaking: *Family. Food.*

Pentamestre con prof.ssa D. de Novellis:

Ice breakers. Getting to know each other

Self-introduction. How to introduce yourself in English. "Tell me about yourself" interview answer.

Modulo "Past simple: be"

- Grammar: Past simple: be. Past simple affirmative: regular and irregular verbs.
- Vocabulary: Technology. Multimedia. Compound nouns.

Esercizi relativi agli argomenti tratti sia dal testo "Talent 1 – Student's Book and Workbook", sia dal testo "Talent 1 – Teacher's Book and Tests".

Modulo "TEDxThe Master School"

- Allison Graham: "How social media makes us unsocial."
- David Ellis: "Is technology really ruining your life?"
- Henry Williams: "Alone, together: how technology separates us."

Listening, comprehension, speaking and critical thinking.

Modulo "Past simple negative and questions"

- Grammar: Past simple negative and questions. "Why...? / Because...". Expressions of past time.
- Vocabulary: Appearance. Clothes and clothes verbs.

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Modulo "Learn English with TV series"

- J. R. R. Tolkien: "The Lord of the Rings"
- L. Brazwell: "Pirates of the Caribbean: Jack Sparrow"
- J. K. Rowling: "Harry Potter"

Listening, comprehension, speaking and critical thinking.

Modulo "Future tenses"

- Grammar: Be going to for predictions and intentions. Expressions of future time. Present tenses for the future.
- Vocabulary: Jobs and work. -Ed / -ing adjectives.

Esercizi relativi agli argomenti tratti sia dal testo "Talent 1 – Student's Book and Workbook", sia dal testo "Talent 1 – Teacher's Book and Tests".

Modulo: Cumulative skills

- Cambridge Cumulative Test 1
- Cambridge Cumulative Test 2

Grammar, vocabulary, comprehension, reading and use of English.

Modulo “Will/won’t”

- Grammar: “Will” / “Won’t”. “Will” / “Be going to” for predictions. Infinitive of purpose. First conditional.
- Vocabulary: Health. The body. Action verbs for parts of the body.

Esercizi relativi agli argomenti tratti sia dal testo “Talent 1 – Student’s Book and Workbook”, sia dal testo “Talent 1 – Teacher’s Book and Tests”.

Modulo “Comparatives and superlatives”

- Grammar: Comparative and superlative adjectives. Less / The least. (Not) as... as.
- Vocabulary: Happiness. Feelings. Adjective endings.

Esercizi relativi agli argomenti tratti sia dal testo “Talent 1 – Student’s Book and Workbook”, sia dal testo “Talent 1 – Teacher’s Book and Tests”.

Modulo “Must / Have to / Should”

- Grammar: “Must” / “Have to” for obligation. “Should” for advice.
- Vocabulary: House and furniture. Housework collocations.

Esercizi relativi agli argomenti tratti sia dal testo “Talent 1 – Student’s Book and Workbook”, sia dal testo “Talent 1 – Teacher’s Book and Tests”.

Modulo “Cambridge Practice Tests”

Training test 1: “Listening – Part 1. Part 2. Part 4.”

Training test 2: “Listening – Part 1. Part 2. Part 4.”

Testo: Talent 1 – Teacher’s Book and Tests.

Valdagno, 09/06/2023

Firma degli studenti
rappresentanti di classe

Firma del Docente

Diana de Novellis